**Home Proposal 4K** 

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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1		FL	FL	FL	FL		
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Week 2	FL Fd	FL Fd	FL Fd	FL Fd	FL	FL	FL
Week 3	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd
	Bed	Bed	Bed	Bed			
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Week 4	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd
	Bed Desk	Bed Desk	Bed Desk	Bed Desk	Bed	Bed	Bed
NA COL E	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd	FL Fd
Week 5	FL Fa Bed Desk	FL Fa Bed Desk	Bed Desk	Bed Desk	FL Fa Bed Desk	FL Fa Bed Desk	FL Fa Bed Desk
	Deu Desk	Deu Desk	Deu Desk	Deu Desk	Deu Desk	Deu Desk	Vacuum
ı							vacuum
Tasks							
FL-Floor		Pick up clothes and other items.					
		(If clothes are always hung-up, put into drawers, or placed					
		in a hamper, this item is essentially accomplished.)					
Fd-Food and cans  Bed-Bedmaking		Remove food, dishes, and cans.					
		(If you only permit water into a room, this task is basically completed.)					
		Make your bed in the morning.					
		(A comforter is very warm. Your teenager will appreciate it.					
		With a comforter, bedmaking is simple and painless.)					
Desk		It should be cleared each night, when homework is finished.					
		(If it's cleared every night, it's unlikely that important school					
		•	will be left a	•	,		
Vacuum		Their room is vacuumed once a week starting on Week 5.					
		(Place the vaccum in their room Friday night. They wake up					
		and vacuum their room, and it is clean!					
Other tasks		This includes cleaning closets, cloth drawers, and desk					
		drawers. (This can be done between semesters, when the					
		teenager h	as more tim	e.)			

- •Child-rearing is challenging.
- •A major challenge is teaching your child responsibility.
- •How do you teach and get your child to assume responsibility?
- •Incremental change is the key.
- •Parents will see the value of incremental change, and they will support the process in other areas, i.e., school, finances, etc. They will become stakeholders in incremental transformation.

  9/4/12